

GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION
PROVINCIAL EXAMINATION**

JUNE 2016

GRADE 6

English FAL

NAME OF LEARNER: _____

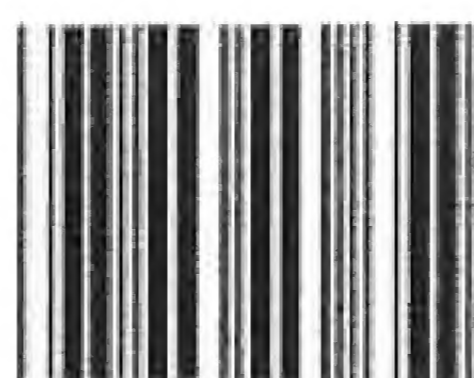
GRADE: _____

TIME: 60 minutes

MARKS: 40

8 pages

	Comprehension	Learner's Mark	Language in Context	Learner's Mark
Section A – Five second rule	20		10	
Section B – Recipe	5		5	
TOTAL	25		15	



*** F 3 ***

P.T.O

GAUTENG DEPARTMENT OF EDUCATION
PROVINCIAL EXAMINATION

English First Additional Language

TIME: 60 minutes

MARKS: 40 marks

INSTRUCTIONS

- Read all questions carefully before answering.
- Write neatly.
- Answer all questions in the spaces provided.

Practice exercises

Circle the correct answer.

1. Which language is not an official language of South Africa?

- A. English
- B. Afrikaans
- C. French
- D. Setswana

You answered correctly if you circled the letter



2. Which word is the verb in the following sentence? Write the word on the line.

The girl sang a hymn.

You answered correctly if you only wrote “sang” on the line.

3. Give a reason why you think a school should have a tuck shop.

You should have written in full sentences in the space provided similar to the answer below.

A school should have a tuck shop to ensure that learners eat healthy food.



SECTION A**QUESTION 1****Reading Comprehension (20 marks)**

Read the following article and answer the questions that follow.

Can you eat food 5 seconds after it falls on the floor?



Photo: Think stock

Where did the myth come from?

1. You often hear people say it as they pick up some food they've just dropped, before putting it into their mouths. It's not entirely clear where the "rule" comes from, but it's so firmly rooted in folklore that many believe it's a fact.

What's the Truth?

2. Studies have shown that bacteria and viruses can infect food more or less instantly when it's dropped on the floor. There was no difference in rates of infection between food that is left for one or six seconds. However, after one minute, infection rates are about ten times higher. Most germs cause no harm, but there are several dangerous ones including Norovirus and Salmonella that can be tracked into the home on shoes and will quickly infect dropped food.

So, should we worry about it, or not?

3. The moisture levels and shape of the food have been found to affect how many germs attach to it, as well as where it's dropped – high traffic areas have more bacteria and viruses than others. In general though, it's a judgement call whether you want to eat something after it's been on the floor – just don't assume that if you rush to pick it up in under five seconds, it'll be safe.

(Adapted from Reader's Digest, July 2015)

1.1 The title of the article is ...

(1)

1.2 Choose a word that best describes germs.

- A Dangerous
- B Friendly
- C Helpful
- D Kind

(1)

1.3 Where was the article published?

The article was published in the ...

- A National Geographic.
- B Reader's Digest.
- C You magazine.
- D Daily Sun.

(1)

1.4 The article was published in the month of ...

- A January.
- B June.
- C July.
- D May.

(1)

1.5 What is the article about?

(2)

1.6 What is the myth about food that falls on the floor?

(1)

1.7 Explain the five second rule, according to the article.

(2)

1.8 What lesson did you learn from this article?

(1)

1.9 Give a synonym (a word that means the same) for the underlined word in the following sentence.

Studies have shown that bacteria can infect food.

(1)

1.10 Find a word in Paragraph 2 that means “damage”.

(1)

1.11 Do you think that food that is picked up off the floor, within five seconds, is safe to eat? Explain why.

(2)

1.12 Who does the article target?

- A Everyone
- B Women
- C Boys
- D Girls

(1)

1.13 Name the viruses that are tracked in by shoes.

_____ and _____

(2)

1.14 According to the article, food that has fallen on the floor is ...

(1)

1.15 What do you think the phrase “it’s a judgement call” means?

(2)

[20]

QUESTION 2**Language in Context**

2.1 Underline the proper nouns in the following sentence.

Dangerous germs include Norovirus and Salmonella.

(2)

2.2 Rewrite the following sentence in the simple past tense.

Infection rates are ten times higher.

(1)

2.3 Rewrite the following sentence using the future tense.

Most germs cause no harm.

(1)

2.4 Identify the underlined part of speech in the sentence below.

Food is infected instantly.

(1)

2.5 Join the following sentences using the conjunction 'but'.

It is not clear where the rule comes from.

Many believe it as a fact.

(1)

2.6 Write the plural of the following words.

(a) virus – _____

(b) foot – _____

(2)

2.7 Write the correct form of the verb in the space provided.

High traffic areas have more germs.

Last week, high traffic areas _____ more germs.

(1)

2.8 Find a word in Paragraph 2 that is opposite of "safe".

(1)

[10]

TOTAL SECTION A: 30

P.T.O

SECTION B

QUESTION 3

Information Text

How to make clay for the art class ...**Ingredients:**

4 cups of cake flour
2½ cups of salt
6 tablespoons of oil
3½ cups of water

Instructions:

Mix the water and oil together.
Add the flour and salt to the water and oil mixture.

Mix the dough until it feels like clay.

Unknown

3.1 What type of text is a recipe?

- A. An instructional text
- B. A short story
- C. A drama
- D. A fable

(1)

3.2 Where will you find a recipe published?

- A. A newspaper
- B. Cookbook
- C. Magazine
- D. All of the above

(1)

3.3 Give a suitable title for the recipe.

(1)

3.4 What are ingredients?

(1)

3.5

Do you think you will enjoy making the clay and why?

(1)

[5]

QUESTION 4

Language in context

4.1

Change the following sentence into a question.

 I made clay yesterday.

(1)

4.2

Rewrite the following sentence in reported speech.

 Susan said, "I love eating hamburgers and fruit."

(1)

4.3

Underline the prefix in the word below.

 unhealthy

(1)

4.4

Underline the correct form of the verb in brackets.

 Tomorrow I will (eat/ate) a delicious hamburger.

 Yesterday we (make/made) clay.

(1)

4.5

Identify the adverb in the following sentence.

 She became seriously ill from eating a hamburger.

(1)

[5]

TOTAL SECTION B:

10

TOTAL:

40